



**Principal**

Libra L. Brittian

**Assistant Principals**

Andrea Perdue

Dwayne Richards

**Parent Involvement  
Professional (PIP)**

Tameca Lewis

# AUSTIN ROAD MIDDLE SCHOOL

## Spring Parent Input Meeting

**Tuesday, May 11, 2021  
6:00PM-7:00PM**

Ms. Brittian and Ms. Lewis will be available through email for questions in real time for feedback during this time.

[Libra.Brittian@henry.K12.ga.us](mailto:Libra.Brittian@henry.K12.ga.us)

[Tameca.Lewis@henry.k12.ga.us](mailto:Tameca.Lewis@henry.k12.ga.us)

**Additional Sessions:**

PowerPoint will be available  
May 11, 2021 6PM until May 14, 2021  
[schoolwires.henry.k12.ga.us/arm](https://schoolwires.henry.k12.ga.us/arm)  
Announcements

# Facts about our School

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- Austin Road Middle is a school-wide Title I school.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- Please visit our school's webpage for additional information about our school: [schoolwires.henry.k12.ga.us/arm](https://schoolwires.henry.k12.ga.us/arm)
- For additional information about Title I, please visit the following websites:
  - <https://www.ed.gov/essa>
  - <https://schoolwires.henry.k12.ga.us/Page/389>

# 2021-2022 School-wide Goals

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Current CCRPI: Assessment not given 2019-2020

**Goal 1** -By the end of the 2021-2022 school year, ARMS will increase the percentage of scholars reading on or above grade level by 5% in Grades 6 – 8 based on identified Lexile targets (6th grade – 925L, 7th grade 970L, 8th grade 1010L)

\*Grade 6 scholars reading at or above grade level for SY20 – 69%

\*Grade 7 scholars reading at or above grade level for SY20 – 75%

\* Grade 8 scholars reading at or above grade level of SY20 – 80%

**Goal 2** - ARMS will increase the number of scholars in Grades 6-8 performing at Proficient or above in mathematics by a minimum of 5% on the 2021 Georgia Milestones End-of Grade Assessment.

\*Grade 6 Math from 18% to 23%; Grade 7 Math from 28% to 33%; Grade 8 Math from 8% to 25%

**Goal 3** - ARMS will increase the number of scholars in Grades 6-8 performing at Proficient or above in Science, ELA, and Social Studies by a minimum of 5% on the 2021 Georgia Milestones End-of Grade Assessment.

\*Grade 6 ELA from 36% to 41%; Grade 7 ELA from 28% to 33%; Grade 8 ELA from to 47% to 52%

\*Grade 8 Science from 20% to 25%

\*Grade 8 Social Studies from 40% to 45%

# Review of our Parent & Family Engagement Plan (2020-2021)

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[schoolwires.henry.k12.ga.us/arm](https://schoolwires.henry.k12.ga.us/arm)

- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School–Parent Compact.
- ***Components of our Plan that need your input:***
  - Preferred meeting days and times
  - Types of meeting formats (online, in-person, virtual meetings)
  - How the school can prevent participation barriers such as transportation and childcare.

# Review of our School-Parent Compact (2020-2021)

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[schoolwires.henry.k12.ga.us/arm](https://schoolwires.henry.k12.ga.us/arm)

- A School–Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:
- Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state’s high academic standards.
- ***Components of our Compact that need your input:***
  - Ways parents, the entire school staff, and students will share the responsibility for improved student academic achievement
  - How all stakeholders (parents and staff) will build and develop a partnership to help children achieve the challenging State academic standards

# How We Spent our 2020-2021 Title I Funds

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As a Title I School, we are allocated additional (supplemental) funds to support our students who are academically at-risk.

During the 2020-2021 school year, we used our funds to support the following programs/initiatives:

These funds are used to pay the salaries of additional classroom teachers and staff.

We also purchased supplemental resources and funded programs such as Grade Recovery to support our at-risk students.

We allocated additional funds for the sole purpose of supporting our Parents and Families through our Parent & Family Engagement Program.

**Are there any additional allowable resources/activities that you would like to see us use our Title I funds on?**

# Additional Funds for Parent Engagement

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In addition to supporting our students, we also set aside funds to support efforts to build the capacity of our families in order for them to support learning at home.

For the 2020-2021 year, we used Title I funds to support our Parent & Family Engagement Program the following way:

- Parent Involvement Professional (salary)
- Resources for families to use at home (Family Resource Center)

**Are there any additional allowable Parent & Family Resources/activities that you would like to see us use our Title I funds on?**

# Building Staff Capacity – Stakeholder Feedback

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As a Title I School, we recognize the importance of educating our teachers, specialized instructional support personnel, administration and all other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

During the 2020-2021 year, we trained our staff on the following topics:

***\*How do we build relationships with parents while scholars are virtual learning?***

***\*What are some positive conversational language that teachers and staff may apply in conversations to connect with parents whose scholars are virtually learning or in-school learning to ensure parents that teaching and learning will not be compromised? (Let's think about if parents/guardians challenge your methods/tools of being an effective teacher for both modes of learning. What language would you use to express yourself professionally?)***

**\*How can teachers and staff empower parents to support their child? (Think about methods/tools)**

**\*How has Asynchronous learning days assisted with parent communication regarding scholar assignment completion and scholar work ethics?**

**Do you have any topics/activities that you would like for us to discuss with our staff?**



# Parent Input Opportunity

Please take a moment to provide input on the topics discussed below by completing the Parent Input Form.

- Title I School-wide Plan
- Parent and Family Engagement Plan
- School-Parent Compact
- Title I Budget (including the Parent and Family Engagement budget)
- Building Staff Capacity

Download the Parent Input Form from the ARMS website. To edit PDF form, click on next to last symbol -writing hand Then email form to:

[Tameca.Lewis@henry.k12.ga.us](mailto:Tameca.Lewis@henry.k12.ga.us)

[schoolwires.henry.k12.ga.us/arm](http://schoolwires.henry.k12.ga.us/arm)

**We appreciate your input!**

# Thank You for Your Input!

Please do not hesitate to contact us if you have additional questions or feedback.



Libra L. Brittian - Principal

[Libra.Brittian@henry.k12.ga.us](mailto:Libra.Brittian@henry.k12.ga.us)

Tameca Lewis - Parent Involvement Professional, PIP

[Tameca.Lewis@henry.k12.ga.us](mailto:Tameca.Lewis@henry.k12.ga.us)